

TRUST UPDATE #10

Partial School Opening/Closure

Monday 1 June, 2020



MESSAGE FROM THE CEO

Our Schools Need Great Leaders.

My ambition is to recruit and develop the best leaders in the Trust in order to provide every young person with the best possible opportunity to achieve their potential.

We know that the quality of school leadership has a huge impact on student learning - second only to the impact of classroom teaching. Leaders do not influence children's performance directly. However, successful school leaders will create conditions that support effective teaching and learning, and build capacity for professional learning and change. They will enable all staff to perform well and, as a result, the student outcomes will improve.

As the responsibility for school improvement transfers to the school-led system, whereby schools support each other through the Multi-Academy Trust framework, we need outstanding leaders at every level. We recognise that developing highly effective leaders at all levels will guarantee that every child in our Trust has a high quality education.

Alongside relevant expertise and experience, highly effective leaders exhibit a specific set of values and behaviours that allow them to be successful in the role. These leaders have a vision and articulate it clearly to provide direction to the group they serve. They naturally provide leadership opportunities for others to foster growth and share responsibility for achieving goals.

The National College of Schools Leadership identified five approaches to school leadership, but only one which delivered long-term, sustainable improvements in student outcomes. These leaders focused on building the right culture and environment, addressing behaviour and teaching, and engaging the local community. Improvements in student outcomes quickly followed.

This is the style of leadership we are developing across our Trust to secure a consistently high-performing system. Over the page you will find a brief pen portrait of the people leading our schools.

Keep safe and well.

David Sutton



QUOTE OF THE WEEK:

“A leader takes people where they want to go. A great leader takes people where they don’t necessarily want to go, but ought to be.”

Rosalynn Carter
Former First Lady of the USA



“Effective Head Teachers provide a clear vision and sense of direction for the school. They prioritise. They focus the attention of staff on what is important and do not let them get diverted and sidetracked with initiatives that will have little impact on the work of the students. They know what is going on in their classrooms. They have a clear view of the strengths and weaknesses of their staff. They know how to build on the strengths and reduce the weaknesses. They can focus their programme of staff development on the real needs of their staff and school. They gain this view through a systematic programme of monitoring and evaluation. Their clarity of thought, sense of purpose and knowledge of what is going on mean that effective Head Teachers can get the best out of their staff, which is the key to influencing work in the classroom and to raising the standards achieved by students.”

National College of Schools Leadership

MALTBY LEARNING TRUST LEADERSHIP STRUCTURE:

CHIEF EXECUTIVE OFFICER

EXECUTIVE PRINCIPALS

PRINCIPALS

SENIOR LEADERSHIP TEAMS



MEET OUR LEADERS

EXECUTIVE PRINCIPALS



DAVID HORRIGAN

Over seventeen years' experience in primary school senior leadership. Exceptional leader with a proven track record of school improvement, taking two schools from 'special measures' to 'good', both within a three year window. Currently substantive Principal at Maltby Lilly Hall, working with the leadership team to secure rapid school improvement, taking the school from 53% combined attainment to 78% in two years.



RACHEL NASH

Over twelve years experience in secondary school senior leadership. Successfully led the team at Maltby Academy to secure the 'Good' judgement at the Section 8 inspection in 2017. Champion of highly effective professional learning and development opportunities and has shaped, led and delivered various leadership programmes both on behalf of the Trust, Teaching Schools and Local Authorities including NPQ suite of qualifications, coaching programmes and training for Governors.



DALE JACKSON

Over ten years' experience in secondary school senior leadership. Led Kingswood Academy from 'inadequate' to 'good' in three years. In 2019 Kingswood delivered a progress 8 score of +1.17 and was listed in the top 20 highest performing schools in the country. As Executive Principal for the Academies Enterprise Trust (AET), had oversight of Kingswood whilst supporting schools in Middlesbrough, Essex and Suffolk as a system leader. Appointed as Executive Principal at Maltby Learning Trust in September 2019.



PLANNING FOR A STAGED RETURN TO SCHOOL - PRIMARY

We are currently planning to welcome more children into our primary schools from Monday 15th June 2020. However, I am sure you will agree that it is important that we do this in a carefully planned, managed way which protects parents, staff and most importantly our children.

Each academy will be communicating their detailed plans for the wider operation of our schools later this week. When we do welcome more children into our academies, this will be in a staged way, focusing on the priority year groups of Reception and Year 1, and increasing the numbers of children over a number of days and weeks. In order to meet the necessary social distancing guidelines, we will be drastically reducing the number of children in each classroom and in the school at any one time. The children in Foundation Stage 2 and Year 1 will be divided into two different cohorts, with each cohort attending for two days only, either at the start or end of the week. Within each cohort, children will then be arranged into groups of 6/8 children maximum. Children will be restricted to these groups throughout the day and for the remainder of the term. Whilst we understand that our plans may provide certain challenges for families, in terms of childcare arrangements due to the part time nature of provision and irregular start and finish times, we would ask for your continued support as we work through this difficult period.

POTENTIAL TIMELINE (PRIMARY)

Monday 15th and Tuesday 16th June

Wednesday 17th June

Thursday 18th and Friday 19th June

Monday 22nd and Tuesday 23rd June

Wednesday 24th June

Thursday 25th and Friday 26th June

Foundation Stage 2 - Cohort 1

Deep Clean

Foundation Stage 2 - Cohort 2

Foundation Stage 2 - Cohort 1, Year 1 - Cohort 1

Deep Clean

Foundation Stage 2 - Cohort 2, Year 1 - Cohort 2

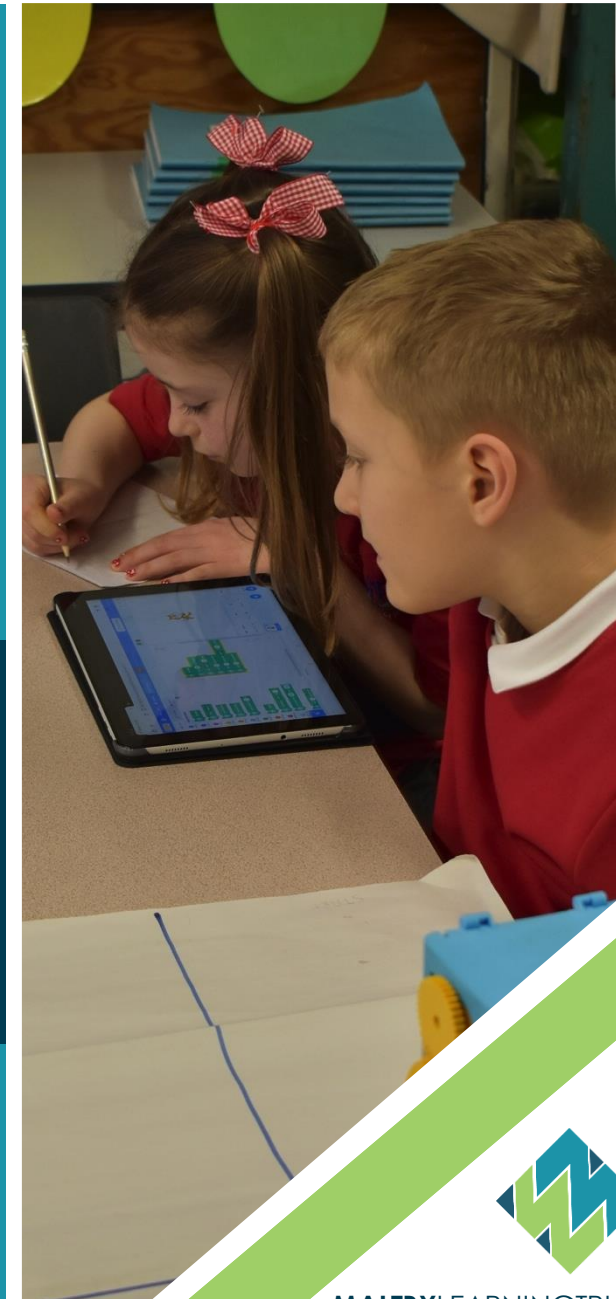
NB. The key worker and vulnerable children will continue to have provision in school every day and will work in the previously established groups.

Maltby Learning Trust are committed to welcoming greater numbers of students back to school in the upcoming weeks. However, leaders are doing a huge amount of work to determine how this can work safely in the individual school settings.

The final decision on the wider opening of schools in the Trust will be agreed at a Board meeting on Wednesday 10th June 2020.



PREPARED
FOR THE
CHALLENGE
OF CHANGE



PLANNING FOR A STAGED RETURN TO SCHOOL - SECONDARY

The secondary schools in the Trust will not be in a position to open for any children other than those of key workers or vulnerable during the week commencing Monday 15 June 2020. However, we are looking to introduce some form of 'face to face' welfare and/or progress meeting for every student in Y10/12 and potentially increase the amount of teaching offered via 'Microsoft Teams' and 'Google Classrooms' from this date. We are confident that we will be in a position to provide some 'face to face' teaching in our schools for students in Year 10/12 from Monday 22 June 2020.

As you can see from our approach in the primary phase, is our intention to respond to the government's decision to open schools more widely in a staged and cautious manner. We are already beginning to plan what our secondary school sites will have to look like in order to safely deliver education in this new landscape and have begun to think about how we might manage the increase in numbers of children attending our schools over the coming weeks.

We will share further details about the plans moving forwards in the next two weeks.

Year 6 Transition

In planning for the wider opening of our secondary schools we are considering what our Y6 transition arrangements might look like this year. We are hopeful that we will be able to offer the Y6 students some 'face to face' time in the school in latter part of the summer term. As you will appreciate there is still much that is uncertain at this time - more information will follow on this over the coming weeks.



PARTIAL OPENING – STUDENT NUMBERS ATTENDING ACROSS THE TRUST: HALF TERM: 25 MAY – 29 MAY 2020

	WATH ACADEMY	SIR THOMAS WHARTON ACADEMY	MALTBY ACADEMY	MALTBY LILLY HALL ACADEMY	MALTBY MANOR ACADEMY	RAVENFIELD PRIMARY ACADEMY	MALTBY REDWOOD ACADEMY
MONDAY	0	7	0	4	6	2	5
TUESDAY	5	9	0	17	12	0	9
WEDNESDAY	4	9	0	18	17	4	11
THURSDAY	3	10	0	14	15	5	5
FRIDAY	3	9	0	5	13	5	2





HISTORY OF EDUCATION IN WATH

A look through the archives will show that there has been a school in Wath-upon-Dearne since the 1600s. The first school was built on the site of the cemetery at Newhill. A stone with the inscription "Thomas Wombwell, Bachelor in Divinity and late Vicar of Wath did give towards the building of this school house the sum of thirty pounds in the year of our Lord 1663." is currently mounted on the wall in the school reception.

Wath Secondary School opened its doors on 17th September 1923 with Rev A T L Greer as Headteacher and 3 Assistant Teachers. The school started with 77 children, that number had grown to 520 six-years later.

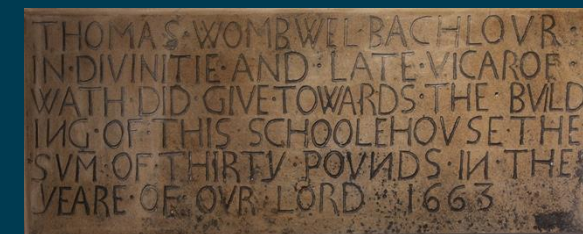
The house system did much in the early years to encourage students to progress. New students would have a house master or mistress to guide them through their education from the day they started until the day they left school. All games and academic endeavours were celebrated as house, not individual, achievements.

After a few changes in the early years, the school settled on maroon and gold as the school colours with the motto "Meliora Spectare" (look to better things). The school's coat of arms consisted of a escutcheon containing a miner's pick, a book and a series of wavy lines representing the River Dearne.

In May 1930, the school moved into a new school building on Sandygate. The total cost of the building was £33,643. It was built on land donated by the Wade family (who lived in what is now The Glasshouse - formerly the Sandygate Hotel).

In 1930, the pupils who passed the 11+ enrolled automatically. Those who sat the Entrance Exam and passed had to pay a termly fee for the privilege of being in the school. For staff, it was a condition of employment that you lived within two miles of the school.

The school officially became a grammar school in 1931. Rev Greer left in 1940 to become an Air Force chaplain and was succeeded by Dr J Ritchie. In January 1964, the former Park Road Secondary Modern School was amalgamated with Wath Grammar School, with a consequent rise in numbers to 1491 students. The school was designated a Comprehensive School in September 1972 with the arrival of Mr A Murphy as Headteacher and under local government re-organisation in 1974 the school became part of Rotherham Metropolitan Borough Council. The school's name was officially changed to Wath Comprehensive School. In April 2019, the school renamed as Wath Academy and joined Maltby Learning Trust, a Multi Academy Trust which comprised of Maltby Academy, Sir Thomas Wharton Academy and four primaries.



MEET THE MALTBY LEARNING TRUST TEAM



MISS SMITH

Year 7 Student Welfare Manager
MALTBY ACADEMY



Who inspires you?

My parents - they have a great understanding of the 'work hard, play hard' plan. They taught me to respect money and to respect life but also to live it well - the saying 'you only live once' is a mystery to me, in reality you only die once!

What was the best concert you ever attended?

I love live music and have been to lots of concerts which I have enjoyed for all different reasons. From UB40 in 1986 because it was my first concert to Kasabian in 2014 because it was the first concert I took my son to.

Where's your favourite place in the world?

I love to be by the sea, I love to hear birds singing, I love beautiful scenery but nowhere beats a place where there's chit-chat and laughter. It could be anywhere.

What's the last book you read?

I usually like books that have true stories however the last book I read was nothing like I've read before - my cousin's teenage daughter decided to have a go at writing so I thought I'd give it a try - Water Spirits by Megan Harris.

What's your favourite movie?

I'm a sucker for musicals and dance related movies, I love the 20's so The Great Gatsby is a movie I can watch time and time again.

What are some of your pet peeves?

Lateness! I hate unnecessary lateness, I do not like people who will face me and tell lies and it annoys me when people do not put things back where they came from or in the condition they were taken.

What's your favourite meal and which four people would you choose to eat it with?

So my meal would be fillet steak topped with haggis and a whiskey cream sauce, served with rustic chips. Around the table would be Billy Connolly, Helen Mirren, Dwayne Johnson and Dolly Parton. A group I admire for a variety of reasons, all will have many stories to tell and experiences to share and they have a sense of humour - something everyone needs.

Who would you like to swap places with for a day?

Bernard Montgomery, I do not like to idealise war however I do not feel anyone can really appreciate or understand the reality without experiencing such events.

What's your secret talent that no-one knows about?

Picking things up with my feet, it drives people in my family mad but I just think it's funny.

What's your favourite family tradition?

Always kiss at kissing gates.

During this period of lockdown, what are you missing about daily life?

My year 7 students and the chaos I encounter daily.

What are you enjoying doing during lockdown?

Time to eat lunch, time to drink tea while it's still hot, but mainly spending time creating memories with my son - in between home learning we have been on lots of walks, we've baked different breads, made an airfix model and some our own science experiments. We're both very laid back so lockdown has just been another life experience.



CONNECTING
CONNECTING STUDENTS
CONNECTING STAFF
CONNECTING SCHOOLS



MEET THE MALTBY LEARNING TRUST TEAM



MISS DENTON

Teacher
MALTBY LILLY HALL ACADEMY



Who inspires you?

I have lots of inspirational people around me who inspire me - my family and friends, my colleagues and the children I teach. In very recent times though, I (as have many other people) have been extremely inspired by Colonel Tom Moore. He single-handedly kept the spirits of a nation up, and raised an unbelievable amount of money for real-life superheroes – that's pretty inspirational in my eyes!

What was the best concert you ever attended?

I would have to say it was when I went to see Beyoncé around 12 years ago. She was simply amazing. We had the added bonus of listening to her do her soundcheck – that was phenomenal.

Where's your favourite place in the world?

I have two and I can't choose between them as they are both vastly different. My first one is New York City. There is so much to see there, and it's truly magical. Wherever you go it's like being on a movie set - it's quite surreal actually! I love going into all of the shops, seeing the numerous sights and trying all the different food that the city has to offer. My second favourite place is Sicily – it's just a stunning island with lovely people, a rich history and superb food!

What's the last book you read?

I've been reading quite a lot throughout lockdown. My favourite books are crime thrillers and I binge-read sets of them. The most recent series I completed was by an author called LJ Ross. The series of books are set in the north-east of England, in places that I've had the pleasure of taking some of MLHA's children in the past. I love books that have good twists in them, and this series certainly had lots of them!

What's your favourite movie?

I think I would have to say The Shawshank Redemption. It's a fantastic story with one of the best plot twists ever.

Who would you like to swap places with for a day?

Wow this is a hard question! I'd like to swap places with a pilot for a day – I'd love to know what it feels like to fly a plane. If it had to be a specific person, I'd be fascinated to see what a day in the life of Queen Elizabeth II would be like.

What's your favourite meal and which four people would you choose to eat it with?

My favourite meal is pizza – of any kind! The four people I'd choose to eat it with would be David Beckham, John F Kennedy, Marilyn Monroe and Peter Kay. That would be quite the interesting dinner party!

What are some of your pet peeves?

Lack of manners. It costs absolutely nothing to be polite, and I think the absence of manners can really say a lot about a person.

What's your secret talent that no-one knows about?

Well I'm not sure I still have it as a talent, but when I was younger I used to play the trumpet – I did exams for it and everything! Not sure I'd be able to play a note now though...

What's your favourite family tradition?

I love my family's Christmas traditions. I spend the morning at my mum and dad's house and we open all of our presents, then mum cooks a fantastic Christmas dinner with all the trimmings. After having a rest (usually after eating too much), we then go to my Auntie's house at teatime and have some more food, play games and open more presents. Christmas has always been a big family affair for us, and I'm blessed to have such beautiful family memories of such a wonderful time of the year.

During this period of lockdown, what are you missing about daily life?

Just simply interacting with people and being able to hug my family. I'm also missing just being able to walk into a shop without queuing, or being able to go out to a restaurant for something to eat.

What are you enjoying doing during lockdown?

I've been enjoying taking my dog (a German Shepherd called Lucy) on some lovely walks in the beautiful weather we've had. I've also been working on developing my culinary and baking skills (cooking and baking isn't really my strong point). I can now bake a lovely Victoria sponge, a toffee cake and a loaf! I may not be rivalling Gordon Ramsey any time soon but we all have to start somewhere!



SOCIAL, EMOTIONAL AND MENTAL HEALTH – STAYING POSITIVE

Although we have been in a period of lockdown, it's still natural to feel tired. Being tired might be due to a number of reasons including too many late nights, working long hours, or for those with young children; being woken up during the night.

However, when we start to feel tired all the time (TATT), then it's a sign we may need to do something differently. TATT can be a result of distressing events, being anxious and worried, drinking too much alcohol and caffeine and not getting enough exercise. When we are tired, it can be difficult to look forward to things, or trust that things will get better. To understand why you might be feeling tired [watch this video](#), or [look at this page](#) to understand about energy stealers. For some ideas on thinking positively, [click here](#).

Alternatively look at some of the tips below, based on 'Emotional Freedom' by Judith Orloff.

BEING THE INTELLECT

We all play different roles in life, and these might change depending on who we are with. Being 'the intellect' might mean we are able to fix problems logically and stay calm in stressful situations. However, it might mean we neglect our own feelings. To keep our minds in balance it can help to go for a brisk walk. Try looking for a [walk in your area](#). You could also take up a bit of painting – look up a [paint by number app](#) on your phone, or try a [hand breathing exercise](#) with your child.

BEING THE EMPATH

Being sensitive, a good listener and spiritually attuned are all signs of being 'the empath'. Despite these qualities, it can be easy to absorb other people's negativity and find ourselves developing our own anxieties. To counter negativity try making a [self-care plan](#), or find some [guided meditation on YouTube](#). You might also find it helpful to [look at this booklet](#) with your children, to help them manage stress and anxiety.

BEING THE ROCK

We might sometimes be 'the rock.' Typically this means we are doing our best to stay strong for others and maintain a cool head in a crisis. This can sometimes result in us feeling guilty as it may cause us to feel resentful and angry when we are struggling with our own emotional health. To help manage difficult feelings, [this worksheet](#) might be helpful, or [listen to this audio](#) on unhooking feelings. Perhaps you could just simply engage in some [fun activities](#) with your child.

BEING THE GUSHER

We might just feel very comfortable with our own emotions and be willing to share them; this can be helpful to others, in realising they are not alone and their own emotions are normal. However, there can be a fine balance between sharing 'just enough' and sharing in order to seek validation from others, rather than having the confidence to trust your own instincts. Gardening has been found to improve self esteem – [click here](#) for some ideas. Likewise, baking improves concentration, mood and confidence. Why not [make some ice-cream!](#) Or maybe you could do some [relaxing nostril breathing](#) with your children.





FREE SCHOOL MEALS

All students eligible for 'Free School Meals' across the Trust will be provided with e-vouchers that can be redeemed for food in many of the local supermarkets, including: Asda, Tesco, Sainsbury's, Morrisons and Aldi.

The e-voucher codes will be emailed to eligible families from Wednesday each week. If the school does not have a current email address for a family, the appropriate gift cards will be posted out. Please allow 3 days for delivery.

DO YOU QUALIFY?

DO YOU RECEIVE ANY OF THE FOLLOWING?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by Inland Revenue is) is less than £16,190
- Universal Credit
- Support under Part VI of the Immigration and Asylum Act of 1999
- Working in the Armed Forces

If you can answer yes to any of the above you may qualify for Free School Meals/Pupil Premium.

HOW DOES IT WORK?

If you want your child to have a free, healthy meal at lunchtime – they will receive a free school meal. This can save you more than £350 a year and allow the school to get additional funding to support your child's learning. (£1,345 per primary-aged pupil. £955 per secondary-aged pupil per year).

Please remember you must qualify and register for the free school meals for the school to receive the extra money even if you do not want your child to have the free school meals.

Registering for free school meals is confidential, no one will know you have registered and it will not affect any other benefits you are claiming.

TO APPLY ONLINE:

Rotherham Families: [Click Here](#)

Doncaster Families: [Click Here](#)

or pick up an application form from any MLT Academy.



PROTECT YOURSELF AND HELP PREVENT INFECTION

There is currently no vaccine to prevent COVID-19. We can all help control the virus if we all **STAY ALERT**.

❖ From Monday 1 June, you can meet in a group of up to six people, including children, if you are outdoors. This includes playing sports in parks, and sitting in the gardens and outdoor spaces of homes. You should **MAINTAIN SOCIAL DISTANCING** and stay at least 2 metres away from the people you do not live with.

❖ **WASH YOUR HANDS** often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.

❖ **CLEAN AND DISINFECT** regularly touched objects and surfaces using your regular cleaning products to reduce the risk of passing the infection on to other people.

❖ The most common symptoms of coronavirus (COVID-19) are recent onset of a new continuous cough, high temperature, or a loss of normal sense of taste or smell (anosmia). If you have these symptoms, however mild, stay at home and do not leave your house for at least 7 days from when your symptoms started (if you live alone), or 14 days (if you live with someone who has symptoms). You do not need to call NHS 111 to go into self-isolation. If your symptoms worsen during home isolation or are no better after 7 days, contact NHS 111 online, or call NHS 111. For a medical emergency, call 999.

For further information about how to protect yourself and others, [click here](#).

For information about the closure of schools and other educational settings following the outbreak of coronavirus (COVID-19), [click here](#).

For information about Maltby Learning Trust and what we are doing to keep our staff and students safe, [click here](#).

For more information about social distancing and how to protect vulnerable people, [click here](#).



SUPPORTING MENTAL HEALTH AND WELLBEING

This is an unsettling time for all members of our community but parents/carers may be additionally worried about their child's mental health and emotional wellbeing. If you are concerned about your child, you can receive an initial telephone call to discuss your concerns further, please email your child's Academy, stating 'MENTAL HEALTH AND EMOTIONAL WELLBEING SUPPORT' in the subject line.

If you have any other concerns about your child, please contact the Academy directly using the following e-mail addresses:

WA	enquiries@wathacademy.com pastoralteam@wathacademy.com safeguarding@wathacademy.com
MA	info@maltbyacademy.com ma-PastoralTeam@maltbyacademy.com ma-Safeguarding@maltbyacademy.com
STWA	admin@stwacademy.com safeguarding@stwacademy.com pastoral@stwacademy.com
RPA	info@ravenfieldprimaryacademy.com
MLHA	info@maltbylillyhallacademy.com
MRA	info@maltbyredwood.com
MMA	info@maltbymanoracademy

KEEPING IN TOUCH

It is important to remember that we are all part of the same community and that we find any way we can to stay connected to each other.

We will aim to send out regular communications responding to frequent questions we have received, informing you of any developments that we are made aware of and sharing important updates with you. However; the best way you can stay up to date and in touch with us is by following our Twitter account: @maltbylearning.

We would like for Twitter to become a forum through which parents and colleagues can share updates about how they are spending their time during the school closure period, celebrating any amazing work their children complete, or posting hints, tips and tricks they may have for getting through this time at home.

PLEASE MAKE SURE YOU TAG US @MALTBYLEARNING OR USE #MLTCOMMUNITY IN YOUR POST.



CONNECTING
CONNECTING STUDENTS
CONNECTING STAFF
CONNECTING SCHOOLS



GOOD NEWS



Despite it being half term and the Maths Faculty not setting any work to complete, 149 students from **WATH ACADEMY** independently chose to access the Hegarty Maths platform and answer questions. Overall, students have answered 590,582 questions this academic year.



Friends of **RAVENFIELD PRIMARY ACADEMY** are organising a scarecrow trail. The trail will fill the streets of Ravenfield, however they welcome all children across Maltby to join in and send in their scarecrow photos. The theme of the scarecrows this year is 'hope and colour'. We look forward to seeing our children's entries!



Children from **MALTBY LILY HALL ACADEMY** competed in the School Games Virtual Sports Day this week which included a balance test, a 1km run, a speed bounce and a planking competition! Well done to all our children who took part!



WATH ACADEMY's Mr Austin is starting up the weekly Monday Maths puzzle on BBC Radio Sheffield! He will be on the radio every Monday throughout the summer term.



Children in provision at **MALTBY REDWOOD ACADEMY** had a very welcome visitor on Friday – the ice cream van came to school as a special treat for being so well behaved and working so hard over the holiday.

MALTBY MANOR ACADEMY have been posting an activity idea every day of half term, using the hashtag #maltbymanorideas! These have included smoothie making, spring cleaning, letter writing and creative selfie-taking!



Mrs Young at **MALTBY REDWOOD ACADEMY** set a 'flat teacher' adventure challenge for EYFS this week and children have been sending in some fantastic flat teacher adventures! [Click here](#) to see a great example from EYFS student, Louis!

