

# Year 13, Sociology Paper 2 "Beliefs in Society", Paper 3 "Theory and Methods" 2023/2024



Half Term 1: 4 <sup>th</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)							October Half-Term Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	
Paper 2 Perspectives				Paper 2 Organisations				Paper 2 Organisations	Paper 2 Secularisation	
Half Term 2: 30 <sup>th</sup> Oct - 22 <sup>nd</sup> Dec (8 weeks)						Christmas Holiday	Half Term 3			
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		Week 16	Week 17		
Paper 2 Secularisation			Paper 2 Social change				Paper 2 Social change	Paper 2 Religion, Renewal and Choice		
Half Term 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks)						
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Paper 2 Religion, Renewal and Choice				Paper 2 Ideology and Science			Paper 2 Religion in a global context			
Easter Holiday	Half Term 5: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)						Spring Bank Holiday	Half Term 6		
	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33		
	Paper 2 Religion in a global context		Paper 3 Sociology as a Science	Paper 3 Values	Paper 3 Theories	Paper 3 Social Action		Paper 3 Modernity/ Postmodernity		
Half Term 6: 3 <sup>rd</sup> June - 19 <sup>th</sup> July (7 weeks)					Curriculum Intent:					
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul style="list-style-type: none"> <li>To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts</li> <li>To embrace <i>authentic</i> and real-life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course</li> <li>To create <i>independence and specialisms</i> which stem from own student's enthusiasm</li> <li>To support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>				
Paper 3 Policy	Course ends									

# Year 13, Sociology Paper 3 "Crime and Deviance", Paper 3 "Theory and Methods" 2023/2024



Half Term 1: 4 <sup>th</sup> Sept - 20 <sup>st</sup> Oct (7 weeks)							October Half-Term Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Paper 3 – Crime and Deviance Functionalism			Paper 3 – Crime and Deviance Marxism			Paper 3 – Crime and Deviance Labelling	October Half-Term Holiday	Paper 3 – Crime and Deviance Labelling	Paper 3 – Crime and Deviance Right Realism
Half Term 2: 30 <sup>th</sup> Oct - 22 <sup>nd</sup> Dec (8 weeks)						Christmas Holiday		Half Term 3	
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		Week 16	Week 17	
Paper 3 – Crime and Deviance Right Realism		Paper 3 – Crime and Deviance Left Realism			Paper 3 – Crime and Deviance Gender	Christmas Holiday	Paper 3 – Crime and Deviance Gender		
Half Term 3: 8 <sup>th</sup> Jan - 9 <sup>th</sup> Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 <sup>th</sup> Feb - 29 <sup>th</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Paper 3 – Crime and Deviance Ethnicity			February Half-Term Holiday	Paper 3 – Crime and Deviance Media			Paper 3 – Crime and Deviance Globalisation		
Easter Holiday		Half Term 5: 15 <sup>th</sup> April - 24 <sup>th</sup> May (6 weeks)						Spring Bank Holiday	Half Term 6
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
Easter Holiday		Paper 3 – Crime and Deviance Control & Punishment			Paper 3 Theories & Methods			Spring Bank Holiday	Exam
		Half Term 6: 3 <sup>rd</sup> June - 19 <sup>th</sup> July (7 weeks)					Curriculum Intent: <ul style="list-style-type: none"> <li>To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts</li> <li>To embrace <i>authentic</i> and real-life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course</li> <li>To create <i>independence and specialisms</i> which stem from own student's enthusiasm</li> <li>To support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>		
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Exam			