

Year 10, Health and Social Care, Miss Elvin/Mr Howells, 2023-24



Half Term 1: 4 th Sept - 20 st Oct (7 weeks)							October Half-Term Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Component 1: Human Lifespan Development (Learning Aim A)								Component 1: Human Lifespan Development (Learning Aim A)	
Half Term 2: 30 th Oct - 22 nd Dec (8 weeks)						Christmas Holiday	Half Term 3		
Week 10 – LC1	Week 11	Week 12	Week 13	Week 14	Week 15		Week 16	Week 17	
Component 1: Human Lifespan Development (Learning Aim A)			Learning Aim A mock controlled assessment & CTG		Component 1: Human Lifespan Development (Learning Aim B)	Component 1: Human Lifespan Development (Learning Aim B)			
Half Term 3: 8 th Jan - 9 th Feb (5 weeks)			February Half-Term Holiday	Half Term 4: 19 th Feb - 29 th March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24 – LC2	Week 25	Week 26
Component 1: Human Lifespan Development (Learning Aim B)	Learning Aim B mock controlled assessment & CTG		Component 1: Human Lifespan Development (Learning Aim A & B) official controlled assessment – first submission			Component 1: Human Lifespan Development (Learning Aim A & B) official controlled assessment – resubmission			
Easter Holiday			Half Term 5: 15 th April - 24 th May (6 weeks)					Spring Bank Holiday	Half Term 6
			Week 27	Week 28	Week 29	Week 30	Week 31		Week 32
Component 2: Health and Social Care Services and Values (Learning Aim A)			Component 2: Health and Social Care Services and Values (Learning Aim A)					Component 2: Health and Social Care Services and Values (Learning Aim A)	
			Half Term 6: 3 rd June - 19 th July (7 weeks)					Curriculum intent	
Week 34	Week 35	Week 36	Week 37 – LC3	Week 38	Week 39	<p>Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector.</p> <p>We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts.</p> <p>It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education.</p> <p>By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.</p>			
Component 2: Health and Social Care Services and Values (Learning Aim A)		Learning Aim A mock controlled assessment & CTG		Component 2: Health and Social Care Services and Values (Learning Aim B) – to be continued into year 11					