

Year 12 (Double), Health and Social Care, Mrs Doyle, 2023-24

Half Term 1: 4th Sept - 20th Oct (7 weeks)

Half Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	October Half-Term Holiday	Week 8	Week 9
Unit 8: Promoting public health Learning Aim A1 (The origins and aims of public health policy)			SPA	Unit 8: Promoting public health Learning Aim A1 (The origins and aims of public health policy)					Unit 8: Promoting public health Learning Aim A2 (Strategies for developing public health policy)

Half Term 2: 30th Oct - 22nd Dec (8 weeks)

Half Term 3

Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Christmas Holiday	Week 16	Week 17
Unit 8: Promoting public health Learning Aim A2 (Strategies for developing public health policy)					Unit 8: Promoting public health Learning Aim A3 (Monitoring the health status of the population) A4 Groups that influence public health policy			Unit 8: Promoting public health Learning Aim A3 (Monitoring the health status of the population) A4 Groups that influence public health policy

Half Term 3: 8th Jan - 9th Feb (5 weeks)

Half Term 4: 19th Feb - 29th March (6 weeks)

Week 18	Week 19	Week 20	February Half-Term Holiday	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Unit 8: Promoting public health Learning aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health					Unit 8: Promoting public health Learning aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health				

Half Term 5: 15th April - 24th May (6 weeks)

Half Term 6

Easter Holiday	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Spring Bank Holiday	Week 33
	Unit 8: Promoting public health Learning aim B: The socio-economic impact of improving health of individuals and the population							SPA

Half Term 6: 3rd June - 19th July (7 weeks)

Curriculum intent

Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts. It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.
Unit 8: Promoting Public Health (assignment 1) – Type first submission	Close the gap on any key areas for learning aim A and B		Unit 8: Promoting Public Health (assignment 1) – Type resubmission.			